

Democracy	The rule of law	Mutual respect	Individual liberty	Tolerance of others
Student votes for SSLT/JHC/DHC/HC	School behaviour policy	School mission statement	Debate club	Y7 Ubuntu lessons
Student panels at staff interviews	School rules	PSHE lessons	Vertical tutoring	Y8 Kairos lessons
Student voice is valued	Use of ISU as sanction	Respect Day (october each year)	Encouraging independent working	PSHE lessons
Youth Parliament involvement (voting and standing for election)	Faith values respected	Dimension Days	Free time at lunch and break time to use wisely	RS lessons - the study of other religions is embedded in the curriculum
School mission statement	Behaviour sanctions	School Rules	Choice to attend lunch and after school clubs	Students given permission to observe holy days in their own faith (if not Christian)
Students encouraged to share ideas in lessons and tutorial times	Reward system/House points	High expectations in lessons	GCSE options freely chosen by students	End of term liturgies
GCSE options freely chosen by students	Themes of the week	Good relationships between staff and students	Freedom of worship	School uniform adaptations allowed for faith reasons e.g. hijab
Themes of the week	Reflection Room	The 4 classroom rules (introduced September 2015)	Student voice is valued	Students allowed to wear religious items e.g. faith band
Collaboration and cooperation in lessons	School mission statement	Assemblies	Themes of the week	School admissions policy
School Mission Statement		Themes of the week	Yr 7 PSHE lessons	School chapel used by students of all faiths
		Peer assist programme		Themes of the week
		Yr 7 house retreats		Y12 Live for Life course (Learn to Live & Faith for Life)
		Languages Days		Charity Work
				HMS heroes

The Great British Values



